

Friends 7 Lesson 14		<i>I made a mistake.</i>		Skills	
Aims	Integrated skills development	Contents	Grammar Past simple Vocabulary Revision – daily routines	Checklist	2 master handouts 1 individual / group work activity: present/past forms 1 pair work activity: text completion
Language Analysis					
<p>Grammar:</p> <p>We use the past simple tense to talk about:</p> <p>1) actions finished in the past <i>I went to school by bike yesterday.</i></p> <p>2) a series of completed actions in the past <i>First I got up too late, then I had breakfast and spilled some milk on my homework.</i></p> <p>3) with the past continuous – in this case we use the past simple to express an action that interrupted an other action which was in progress in the past. <i>They were watching television when the telephone rang.</i></p>					

Procedure

Warm-up Off the screens

Handout 1

Unscramble the verbs and write their present forms.

make, go, get, have, do, catch, send, eat, be, give

1. emda – _____
2. dah – _____
3. stne – _____
4. wten – _____
5. idd – _____
6. hacugt – _____
- 7 saw – _____
8. tgo – _____
9. tea – _____
10. aevg – _____

1. Give out Handout 1 and ask students to do the task.
2. Ask students to compare their answers.
3. Now, draw a brainstorm map – write each verb in a bubble and draw at least two rays and elicit the collocations for each verb.
4. Get students to brainstorm the ideas and ask individual students to write them on the board.

Key:

1 made – make 2 had – have 3 sent – send 4 went – go 5 did – do
 6 caught – catch 7 was – be 8 got – get 9 ate – eat 10 gave – give

Possible answers:

make – bed, breakfast, lunch, a cake

have – a lesson, a pet, a shower, breakfast, lunch

send – a message, a letter, an email, a text

go – skating, to school, on holiday

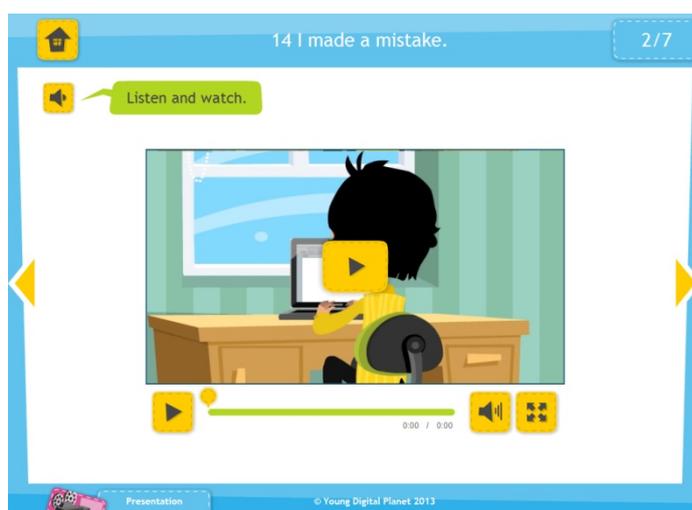
do – homework, the work, the dishes

catch – a plane, a bus, a ball

was – at home, at school, naughty
 get – home, a present, there
 eat – a banana, cake, ice-cream
 give – a present, a break, something to somebody

Screen 2

Sam: *Wednesday. I got up at eight o'clock. I made my bed and then I had breakfast. After breakfast, I did my homework. I sent a text to Lucy and I got a text from Kim. Then I made a present for Alex. I had lunch at 1 o'clock. In the afternoon I made a birthday cake for Alex. Then I went to his party. I caught the number 37 bus to his home. But I made a mistake. It wasn't his birthday! His party was yesterday! What a day!*

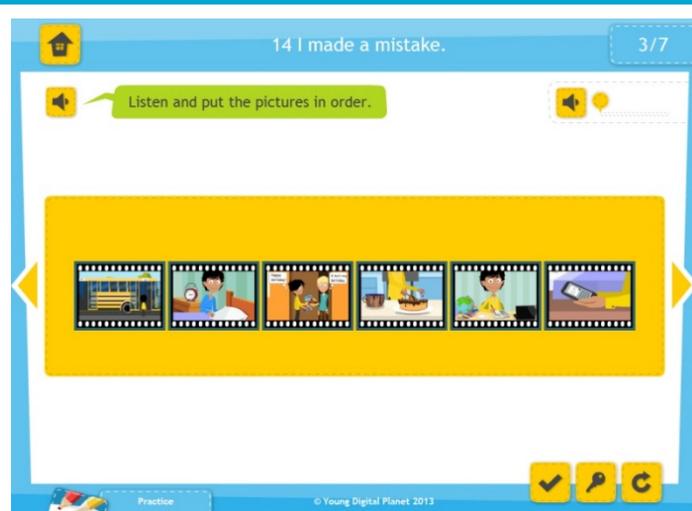


Exploit the scene by asking the Ss to describe what they can see. Then listen and watch the animation. Ask some questions to check understanding.

Screen 3

Sam: *Wednesday. I got up at eight o'clock. I made my bed and then I had breakfast. After breakfast, I did my homework. I sent a text to Lucy and I got a text from Kim. Then I made a present for Alex. I had lunch at 1 o'clock. In the afternoon I made a birthday cake for Alex. Then I went to his party. I caught the number 37 bus to his home. But I made a mistake. It wasn't his birthday! His party was yesterday! What a day!*

Key:

Screen 4

Sam: *Wednesday. I got up at eight o'clock. I made my bed and then I had breakfast. After breakfast, I did my homework. I sent a text to Lucy and I got a text from Kim. Then I made a present for Alex. I had lunch at 1 o'clock. In the afternoon I made a birthday cake for Alex. Then I went to his party. I caught the number 37 bus to his home. But I made a mistake. It wasn't his birthday! His party was yesterday! What a day!*

Key:

- 1 I made my bed
- 2 I did my homework.
- 3 I got a text.
- 4 I made a birthday cake.
- 5 I caught the 37 bus.
- 6 I made a mistake.



14 I made a mistake. 4/7

Listen and put the sentences in order.

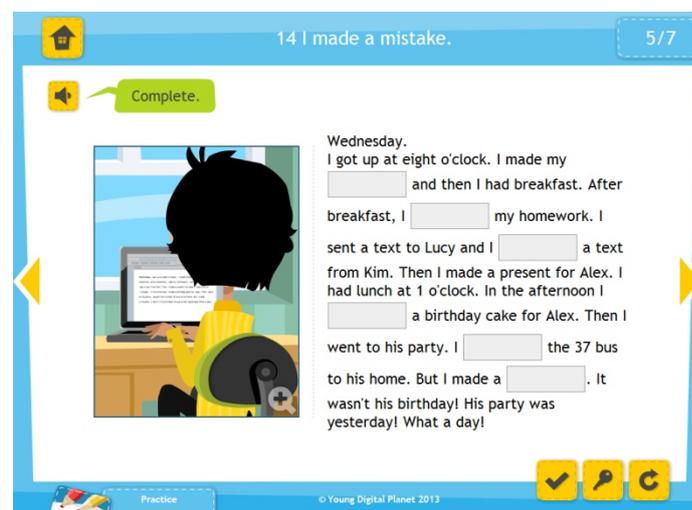
I got a text.
I caught the 37 bus.
I made my bed.
I made a mistake.
I made a birthday cake.
I did my homework.

Practice © Young Digital Planet 2013

Screen 5

Key:

1 bed 2 did 3 got 4 made 5 caught
6 mistake



14 I made a mistake. 5/7

Complete.

Wednesday.
I got up at eight o'clock. I made my
_____ and then I had breakfast. After
breakfast, I _____ my homework. I
sent a text to Lucy and I _____ a text
from Kim. Then I made a present for Alex. I
had lunch at 1 o'clock. In the afternoon I
_____ a birthday cake for Alex. Then I
went to his party. I _____ the 37 bus
to his home. But I made a _____. It
wasn't his birthday! His party was
yesterday! What a day!

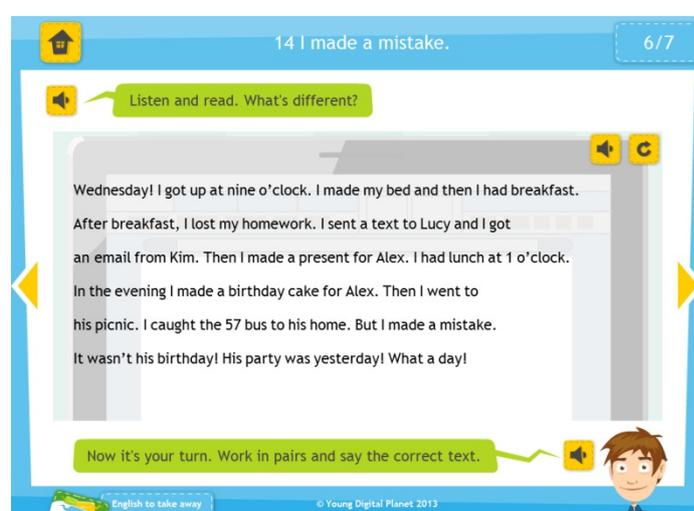
Practice © Young Digital Planet 2013

Screen 6

Sam: *Wednesday. I got up at eight o'clock. I made my bed and then I had breakfast. After breakfast, I did my homework. I sent a text to Lucy and I got a text from Kim. Then I made a present for Alex. I had lunch at 1 o'clock. In the afternoon I made a birthday cake for Alex. Then I went to his party. I caught the number 37 bus to his home. But I made a mistake. It wasn't his birthday! His party was yesterday! What a day!*

Key:

1 eight **2** did **3** a text **4** afternoon **5** party
6 37



14 I made a mistake. 6/7

Listen and read. What's different?

Wednesday! I got up at nine o'clock. I made my bed and then I had breakfast. After breakfast, I lost my homework. I sent a text to Lucy and I got an email from Kim. Then I made a present for Alex. I had lunch at 1 o'clock. In the evening I made a birthday cake for Alex. Then I went to his picnic. I caught the 57 bus to his home. But I made a mistake. It wasn't his birthday! His party was yesterday! What a day!

Now it's your turn. Work in pairs and say the correct text.

English to take away © Young Digital Planet 2013

Give Ss the following instructions for the Listen and read activity:

1. Listen and read the text.
2. Correct the mistakes and take notes.
3. Now it's your turn: work in pairs and read the correct text out loud in turn.

Additional activity 1 – Handout 2

Handout 2

FRIDAY	
6:00	.....
7:00	.....
8:00	.....
9:00	.....
10:00	.....
11:00	.....
12:00	.....
13:00	.....
14:00	.....
15:00	.....
16:00	.....
17:00	.....
18:00	6:00 dinner with parents
19:00	.....
20:00	20:00 Tom's party
21:00	.....
22:00	.....
23:00	.....

On Friday I had dinner with parents at 6 o'clock. Then I went to Tom's party.

I got up at ____ o'clock. Then I _____ .

After breakfast I _____ and then I _____ .

I had lunch at ____ o'clock) After lunch I (...)

In the afternoon I _____ .

Then I _____ .

In the evening I _____ .

What a day!

1. Give out Handout 2 and ask students to look at the example.
2. Nominate a student to read it out.
3. Tell students that they are going to write about their day. They don't have to use the prompts under the example.
4. Ask students to read each other's diaries and look for any errors or comment on interesting and successful use of language.
5. Select students to read their own short diary entries.

Handout 1

Unscramble the verbs and write their present forms.

make, go, get, have, do, catch, send, eat, be, give

1. emda – _ _ _ _ _ _____

2. dah – _ _ _ _____

3. stne – _ _ _ _ _____

4. wten – _ _ _ _ _____

5. idd – _ _ _ _____

6. hacugt – _ _ _ _ _ _____

7 saw – _ _ _ _____

8. tgo – _ _ _ _____

9. tea – _ _ _ _____

10. aevg– _ _ _ _ _____

Handout 2

FRIDAY	
6:00	.....
7:00	.....
8:00	.....
9:00	.....
10:00	.....
11:00	.....
12:00	.....
13:00	.....
14:00	.....
15:00	.....
16:00	.....
17:00	.....
18:00	<i>6:00 dinner with parents</i>
19:00	.....
20:00	<i>20:00 Tom's party</i>
21:00	.....
22:00	.....
23:00	.....

On Friday I had dinner with parents at 6 o'clock. Then I went to Tom's party.

I got up at ____ o'clock. Then I _____ .

After breakfast I _____ and then I _____ .

I had lunch at ____ o'clock) After lunch I (...)

In the afternoon I _____ .

Then I _____ .

In the evening I _____ .

What a day!

Friends 7 Lesson 15		<i>What it a sunny day?</i>		Vocabulary	
Aims	Talking about past events and the weather	Contents	Grammar Past simple tense Vocabulary Weather <i>Was it a sunny day?</i> <i>Yes, it was.</i>	Checklist	1 master handout for each student to practise vocabulary
Language Analysis					
<p>Hint: For a long time our favourite topic of conversation has been the weather. Three quarters of the British would admit to discussing it more than any other subject. This is probably because 1) it's so changeable and 2) it's a safe and neutral topic.</p> <p>There are various ways to ask about the weather: <i>What's the weather like? / What's it like outside? / Is it raining? / Is it snowing?</i></p> <p>We use the past simple tense to talk about the weather in the definite past: <i>Was it sunny last weekend?</i> <i>No, it wasn't. It was cold and rainy.</i></p>					

Procedure

Warm-up Off the screens

1. Ask students to stand in a circle, start by asking students the following questions:
What did you have for breakfast yesterday?
What did you have to drink yesterday at school?
What time did you go to bed last Saturday?
Did you have a pet when you were a child?
2. Next, ask students to ask any question about past (*yesterday, last weekend, last summer, etc.*) they can think of to a student on their left.
3. The student answers the question and asks their own, and so on.
4. The questions cannot be repeated.
5. Student who cannot come up with any question is out.
6. The last remaining student is the winner.

Key:

Possible questions:

- How did you get to school last Monday?*
- Did you like swimming when you were a child?*
- What did you do last weekend?*
- Where did you go on holiday last year?*
- What time did you get up yesterday?*
- Where did you go yesterday?*
- Did you go skating at the weekend?*
- When did you learn how to ride a bike?*

Screen 2

Kim: *Hi Lucy! What did you do yesterday?*

Lucy: *I went to the beach.*

Kim: *That sounds nice! Was it a sunny day?*

Lucy: *Yes, it was. Look.*

Kim: *What a nice beach. Was it very hot?*

Lucy: *No, it wasn't. It was cloudy in the afternoon.*

Kim: *Oh no! Was it rainy too?*

Lucy: *No, it wasn't. Was it rainy here?*

Kim: *Yes, it was. Look at this photo.*

Lucy: *What about you? What did you do?*

Kim: *I went to the mountains.*

Lucy: *Great! Was it sunny?*

Kim: *No, it wasn't. It was snowy. Look.*

Lucy: *That's cold. Was it windy too?*

Kim: *Yes, it was. Look!*

Kim: *But it was fun!*



Exploit the scene by asking the Ss to describe what they can see. Then listen and watch the animation. Ask some questions to check understanding.

Screen 3



Audio 1:

Kim: *Was it a sunny day?*



Audio 2:

Lucy: *It was cloudy.*



Audio 3:

Kim: *Was it rainy?*



Audio 4:

Kim: *It was snowy.*



Audio 5:

Lucy: *Was it windy?*

Key: see pictures above (random



order)

Screen 4

Key: (from left to right)

- 1 sunny
- 2 cloudy
- 3 rainy
- 4 snowy
- 5 windy



Screen 5

Key: (from left to right)

- 1 sunny
- 2 cloudy
- 3 rainy
- 4 snowy
- 5 windy



Additional activity – Handout 1



1.

A. Was it rainy on Friday? No, but it was windy.



2.

B. Was it sunny last week? No, it was cloudy.



3.

C. Was it cold last weekend? Yes, and it was snowy.



4.

D. Was it rainy yesterday? Yes, it was.



5.

E. Was it rainy yesterday? No, it was sunny.

1. Give out Handout 1 and ask students to match the pictures to the questions.
2. Ask volunteers to read out their answers.

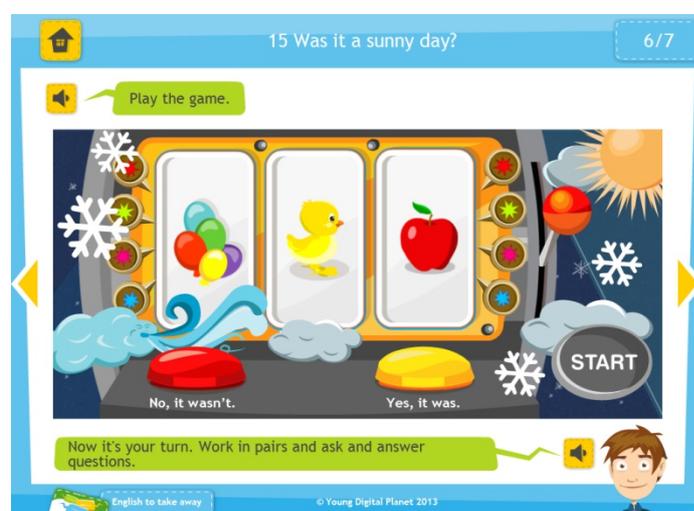
Key:

1 E 2 B 3 D 4 C 5 A

Screen 6

Lucy: *Yes, it was.*

Lucy: *No, it wasn't.*



Give students these instructions for the 'One armed bandit' game:

1. Click on the Start button and wait for the words to appear.
2. When the game stops, say the sentence.
3. Repeat as many times as you like.
4. Now it's your turn: work in pairs and ask and answer questions.

Additional activity – [Handout 2](#)

1. Ask students to listen to your description:
I went to the mountains. It was snowy but sunny. I made a snowman.
2. Ask students to draw a postcard illustrating your description and read the text again.
3. Ask students to work in pairs, draw their pictures, describe to each other in turn and compare the result.
4. Nominate a few pairs to present their work to the class.

Handout 1



A. Was it rainy on Friday? No, but it was windy.



B. Was it sunny last week? No, it was cloudy.



C. Was it cold last weekend. Yes, and it was snowy.



D. Was it rainy yesterday? Yes, it was.



E. Was it rainy yesterday? No, it was sunny.

Friends 7
 Lesson 16

What was the weather like?

 Grammar &
 Functions

Aims	Talking about leisure activities and weather	Contents	<p>Grammar Past simple – questions – verb <i>to be</i></p> <p>Vocabulary <i>What was the weather / picnic / game / film / book like?</i> Adjectives to describe weather: <i>sunny, cloudy, rainy, hot, cold, snowy</i> Other adjectives: <i>great, amazing, good, nice, fun, exciting, boring, funny, brilliant</i> Recycling leisure activities</p>	Checklist	<p>2 master handouts</p> <p>1 group work: speaking prompts</p> <p>1 individual work: sentence completion</p>
-------------	--	-----------------	--	------------------	--

Language Analysis

Grammar: the verb *to be* is irregular. It is an unusual verb because it has two past simple forms: **was** and **were**,

We form question with *to be* using inversion - we move *be* before the subject:

Were they at home in the evening? Was she sad?

And we answer: *Yes, they were, Yes, she was.*

In the negative form we add *not* (formal) after the verb *was and were*:

No, I was not. No, we were not.

or informal – short form we add *n't* to *was and were*:

No, he wasn't. No, we weren't.

We form '*wh*' questions with verb *to be* placing the question word, e.g. *what, where, when, why* at the beginning of the question:

Where were you yesterday?

What was it?

Who was at home with you?

Procedure

Warm-up Off the screens

Handout 1 – needs to be cut out

What you did last night?	What did you get for birthday last year?	What was your hobby last year?
Was it rainy yesterday?	What game or sport did you play last week?	What did you like doing when you were a child?
Was it sunny at the weekend?	Was the winter snowy last year?	Where were you last night?

1. Divide students into groups of 3 and explain that each student picks 3 topics in turn and has to say one full sentence e.g. *Last night I studied for a test.*
2. Then ask students to ask their questions to the group member on the right.
3. Circulate and help students with vocabulary and pronunciation if necessary.
4. Tell students that the answers can't be repeated.
5. Nominate students to write one answer to each question on the board.

Screen 2

Sam: *Hi Lucy! Where did you go yesterday?*

Lucy: *I went to the beach and we had a picnic.*

Sam: *That sounds nice. What was the weather like?*

Lucy: *It was sunny in the morning and cloudy in the afternoon.*

Sam: *What was the picnic like?*

Lucy: *It was good, but I had sand in my sandwiches.*

Lucy: *What about you Sam? What did you do yesterday?*

Sam: *I played basketball in the morning.*

Lucy: *What was the game like?*

Sam: *It was exciting, but we lost!*



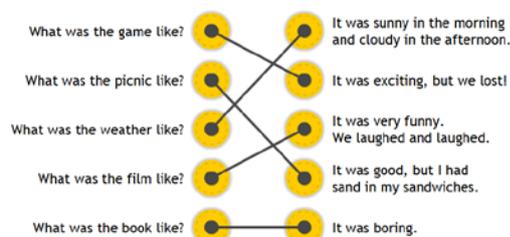
The screenshot shows a presentation slide with a blue header containing a home icon, the title '16 What was the weather like?', and a page indicator '2/7'. Below the header is a green box with a speaker icon and the text 'Listen and watch.'. The main content area features a video player with a central play button. The video frame is split into two scenes: the left side shows a man and a woman sitting on a brown sofa indoors, and the right side shows a woman in a wheelchair on a beach under a red and white striped umbrella, with a picnic basket nearby. The video player includes a progress bar at the bottom showing '0:00 / 0:00', a volume icon, and a full-screen icon. At the very bottom of the slide, there is a small 'Presentation' label and a copyright notice '© Young Digital Planet 2013'.

Exploit the scene by asking the Ss to describe what they can see. Then listen and watch the animation. Ask some questions to check understanding.

Lucy: Ah! What a pity! Never mind.
Sam: In the afternoon I went to the cinema with Alex.
Lucy: What was the film like?
Sam: It was very funny. We laughed and laughed.
Sam: Then I read a book for homework in the evening.
Lucy: What was the book like?
Sam: It was boring.
Lucy: Yes, I know. I read it too.

Screen 3

Key:




The screenshot shows a digital practice screen titled "16 What was the weather like?" with a progress indicator "3/7". The instruction is "Read and match." Below this, there are five questions on the left, each with a yellow dot, and five corresponding answers on the right, each with a yellow dot. The questions and answers are:

- What was the book like? (dot)
- What was the picnic like? (dot)
- What was the film like? (dot)
- What was the weather like? (dot)
- What was the game like? (dot)
- It was sunny in the morning and cloudy in the afternoon. (dot)
- It was boring. (dot)
- It was very funny. We laughed and laughed. (dot)
- It was good, but I had sand in my sandwiches. (dot)
- It was exciting, but we lost! (dot)

At the bottom of the screen, there are navigation icons: a home icon, a speaker icon, a checkmark icon, a magnifying glass icon, and a refresh icon. The text "Practice" and "© Young Digital Planet 2013" are also visible.

Additional activity – Handout 2

Complete the dialogue with the verbs in brackets in the correct form.

- A: What about you Sam? What _____ you _____ yesterday? (do)
- B: I _____ basketball in the morning. (play)
- A: What _____ the game like? (be)
- B: It _____ exciting, but we _____! (be, lose)
- A: In the afternoon I _____ to the cinema with Alex. (go)
- B: _____ you _____ the film? (like)
- A: It _____ very funny. We _____ a lot. (be, laugh)
- B: Then I _____ a cartoon in the evening. (watch)
- A: What _____ it like? (be)
- B: It _____ boring. (be)

1. Give out Handout 2 and ask students to complete the dialogue.
2. Ask students to compare their answers with the student who sits behind them.
3. Nominate students to read out the dialogue in pairs.

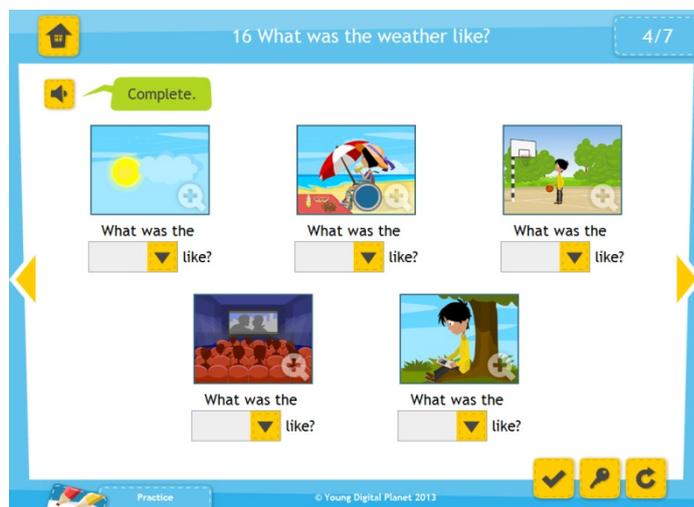
Key:

1 did, do 2 played 3 was 4 was, lost 5 went
6 Did, like 7 was, laughed 8 watched 9 was 10 was

Screen 4

Key: (from left to right)

- 1 weather
- 2 picnic
- 3 game
- 4 film
- 5 book



16 What was the weather like? 4/7

Complete.

What was the ... like?

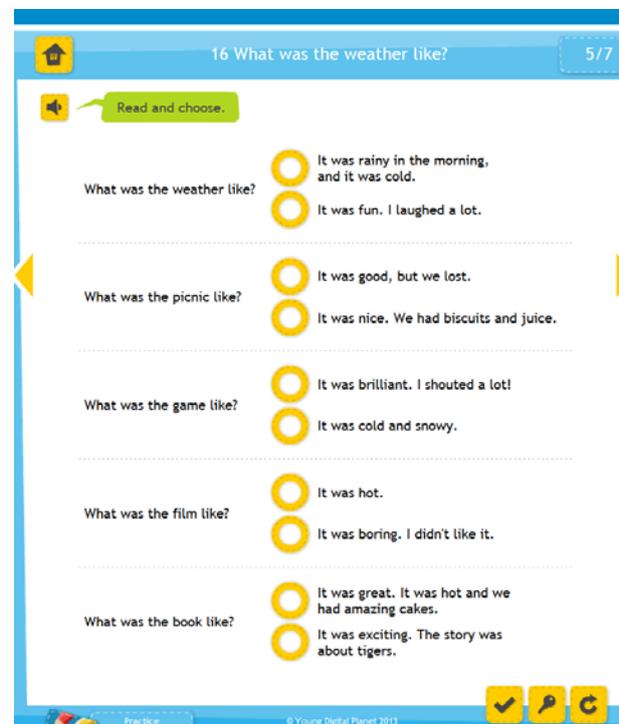
Practice © Young Digital Planet 2013

Screen 5

Key:

1 A 2 B 3 A 4 B 5 B

- What was the weather like?
- It was rainy in the morning, and it was cold.
 - It was fun. I laughed a lot.
-
- What was the picnic like?
- It was good, but we lost.
 - It was nice. We had biscuits and juice.
-
- What was the game like?
- It was brilliant. I shouted a lot!
 - It was cold and snowy.
-
- What was the film like?
- It was hot.
 - It was boring. I didn't like it.
-
- What was the book like?
- It was great. It was hot and we had amazing cakes.
 - It was exciting. The story was about tigers.



16 What was the weather like? 5/7

Read and choose.

What was the weather like?

- It was rainy in the morning, and it was cold.
- It was fun. I laughed a lot.

What was the picnic like?

- It was good, but we lost.
- It was nice. We had biscuits and juice.

What was the game like?

- It was brilliant. I shouted a lot!
- It was cold and snowy.

What was the film like?

- It was hot.
- It was boring. I didn't like it.

What was the book like?

- It was great. It was hot and we had amazing cakes.
- It was exciting. The story was about tigers.

Practice © Young Digital Planet 2013

Screen 5



Give students these instructions for the 'One armed bandit' game. The aim of the game is to make lines of three pictures that are all the same.

1. Click on the Start button and wait for the words to appear.
2. When the game stops, say the words.
3. Repeat as many times as you like.

Now it's your turn:

1. Ask students to work in pairs and ask each other the questions from the screen using more words they know.
2. Ask students to write a dialogue they will present to the class with their words (that haven't appeared on the screen).
3. Give each pair a chance to present their work.

Handout 1

What you did last night?	What did you get for birthday last year?	What was your hobby last year?
Was it rainy yesterday?	What game or sport did you play last week?	What did you like doing when you were a child?
Was it sunny at the weekend?	Was the winter snowy last year?	Where were you last night?

Handout 2

Complete the dialogue with the verbs in brackets in the correct form.

1. A: What about you Sam? What _____ you _____ yesterday? (do)
2. B: I _____ basketball in the morning. (play)
3. A: What _____ the game like? (be)
4. B: It _____ exciting, but we _____! (be, lose)
5. A: In the afternoon I _____ to the cinema with Alex. (go)
6. B: _____ you _____ the film? (like)
7. A: It _____ very funny. We _____ a lot. (be, laugh)
8. B: Then I _____ a cartoon in the evening. (watch)
9. A: What _____ it like? (be)
10. B: It _____ boring. (be)

Friends 7 Lesson 17		<i>It was raining in New York.</i>		Grammar & Functions	
Aims	Talking about weather in the past	Contents	<p>Grammar <i>Was it rainy?</i> <i>It was rainy/ It wasn't rainy.</i> <i>Was it sunny?</i> <i>No, it was rainy.</i></p> <p>Vocabulary <i>hot, cold, rainy, sunny, windy, cloudy, snowy, north, south, east, west</i></p> <p>Everyday English: <i>That's right.</i> <i>First ... Then ...</i></p>	Checklist	1 master handout: script for roleplay about weather
Language Analysis					
<p>Grammar: the verb <i>to be</i> is irregular. In the past simple form it has two forms: was and were:</p> <p>We form questions with <i>to be</i> using inversion - we move <i>be</i> before the subject: <i>Were you with Lucy last night? Was she sad?</i></p> <p>Short answers: Positive: <i>Yes, they were/ Yes, she was.</i> Negative; <i>No they were not (weren't), No, he was not (wasn't)</i></p> <p>'Wh' questions: we form by putting the question word, e.g. <i>what, where, when, why</i> at the beginning of the question: <i>Why was she sad last night?</i> <i>Who was it?</i></p> <p>With most verbs we form the past simple by adding <i>-ed</i>: <i>call – called, like – liked, want – wanted</i></p> <p>We use <i>did</i> to make questions: <i>Did he call you last month?</i></p> <p>We use <i>did not (didn't)</i> to make negatives: <i>I didn't see her yesterday.</i></p>					

Procedure

Warm-up Off the screens

Word tennis

1. Write a category on the board: *weather*.
2. Divide students into two groups and explain that each group has to come up with a word from the category in turn and shout the answer.
3. The first group to repeat a word is out and the other group is awarded a point.
4. Put the words on the board and continue until you elicited words you wanted from each category.
5. The next round then moves onto a different category: *continents* and then *directions*.

Key:

Weather: hot, cold, rainy, sunny, windy, cloudy

Directions: north, south, east, west,

Continents: America, Africa, Asia, Australia, Europe

Screen 2

Alex: *Where did you go in the holidays, Mr Hill?*

Mr Hill: *Let's look at my photos.*

Mr Hill: *Where did I go?*

Children: *America!*

Mr Hill: *Yes, that's right! First, I went to New York.*

Alex: *Was it sunny?*

Mr Hill: *No, it was rainy in New York.*

Mr Hill: *Then I went to the mountains in the north.*

Kim: *Was it cold?*

Mr Hill: *Yes, it was. It was cold. It was snowy too.*

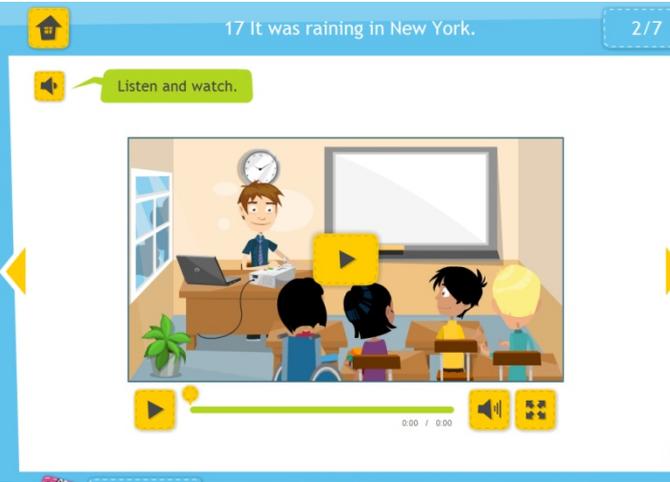
Sam: *Did you see a bear in the mountains?*

Mr Hill: *Yes, I did.*

Mr Hill: *Then I went west.*

Lucy: *Was it cloudy?*

Mr Hill: *Yes, it was. Every day.*



17 It was raining in New York. 2/7

Listen and watch.

© Young Digital Planet 2013

Exploit the scene by asking the Ss to describe what they can see. Then listen and watch the animation. Ask some questions to check understanding.

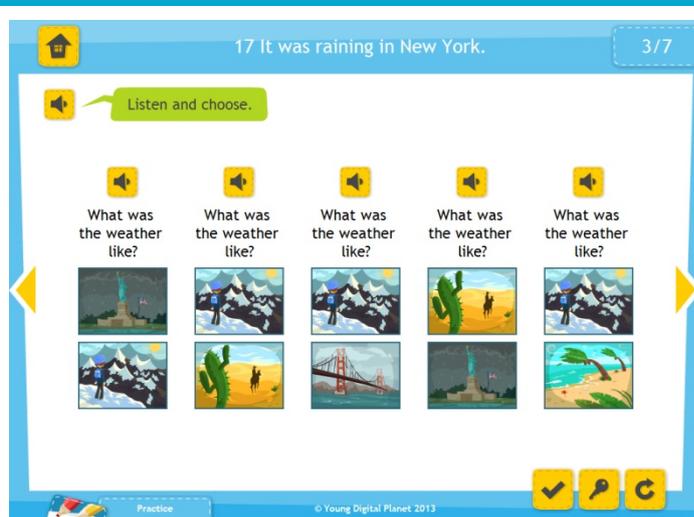
Mr Hill: *Then I went south.*
Sam: *It wasn't rainy in the south.*
Mr Hill: *No, it was sunny and it was very hot.*
Mr Hill: *Then I went east.*
Lucy: *Was it rainy?*
Mr Hill: *Yes, it was! And it was very windy.*
Sam: *Did you go to the beach?*
Mr Hill: *No, I didn't.*

Screen 3

Audio 1:
Mr Hill: *First, I went to New York.*
Alex: *Was it sunny?*
Mr Hill: *No, it was rainy in New York.*
Audio 2:
Mr Hill: *Then I went to the mountains in the north.*
Kim: *Was it cold?*
Mr Hill: *Yes, it was. It was cold. It was snowy too.*
Audio 3:
Mr Hill: *Then I went west.*
Lucy: *Was it cloudy?*
Mr Hill: *Yes, it was. Every day.*
Audio 4:
Mr Hill: *Then I went south.*
Sam: *It wasn't rainy in the south.*
Mr Hill: *No, it was sunny and it was very hot.*
Audio 5:
Mr Hill: *Then I went east.*
Lucy: *Was it rainy?*
Mr Hill: *Yes, it was! And it was very windy.*

Key:

- 1 It was rainy. (top picture)
- 2 It was cold and snowy. (top picture)
- 3 It was cloudy. (bottom picture)
- 4 It was sunny and very hot. (top)



17 It was raining in New York. 3/7

Listen and choose.

What was the weather like? What was the weather like?

Practice © Young Digital Planet 2013

picture)
 5 It was rainy and very windy. (bottom picture)

Screen 4

Audio 1:

Mr Hill: *First, I went to New York.*

Alex: *Was it sunny?*

Mr Hill: *No, it was rainy in New York.*

Audio 2:

Mr Hill: *Then I went to the mountains in the north.*

Kim: *Was it cold?*

Mr Hill: *Yes, it was. It was cold. It was snowy too.*

Audio 3:

Mr Hill: *Then I went west.*

Lucy: *Was it cloudy?*

Mr Hill: *Yes, it was. Every day.*

Audio 4:

Mr Hill: *Then I went south.*

Sam: *It wasn't rainy in the south.*

Mr Hill: *No, it was sunny and it was very hot.*

Audio 5:

Mr Hill: *Then I went east.*

Lucy: *Was it rainy?*

Mr Hill: *Yes, it was! And it was very windy.*

Key:

1 T 2 F 3 T 4 F 5 T



Additional activity

1. Ask students to correct false information and expand some of the true ones.
2. Start by asking the question: *Was it sunny in New York?* and elicit the answer: *It was rainy (in New York)* and explain to student that you want more specific information in 3 and 5, too.
3. Nominate students to read out their answers.

Key:

1 It was rainy.

2 It was cold and snowy. (It was cold. It was snowy too).

3 It was cloudy.

4 It was sunny and hot. (It was sunny and it was very hot).

5. It was windy and rainy.

Screen 5

Audio 1:

Alex: *Was it sunny?*

Mr Hill: *No, it was rainy.*

Audio 2:

Kim: *Was it cold?*

Mr Hill: *Yes, it was.*

Audio 3:

Lucy: *Was it cloudy?*

Mr Hill: *Yes, it was. Every day.*

Audio 4:

Sam: *It wasn't rainy in the south.*

Mr Hill: *No, it was sunny and it was very hot.*

Audio 5:

Lucy: *Was it rainy?*

Mr Hill: *Yes, it was! And it was very windy.*

Key:

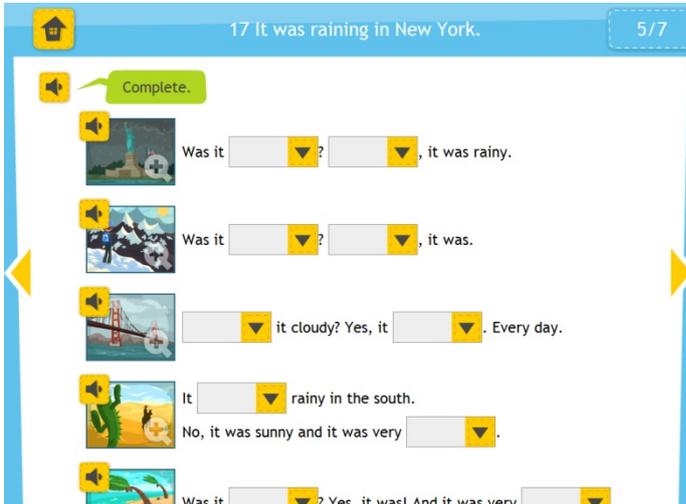
1 sunny, No

2 cold, Yes

3 Was, was

4 wasn't, hot

5 rainy, windy



17 It was raining in New York. 5/7

Complete.

Was it ?, it was rainy.

Was it ?, it was.

it cloudy? Yes, it . Every day.

It rainy in the south.
No, it was sunny and it was very .

Was it ? Yes. it was! And it was very .

Screen 6

Audio 1:

Mr Hill: *First, I went to New York.*

Alex: *Was it sunny?*

Mr Hill: *No, it was rainy in New York.*

Audio 2:

Mr Hill: *Then I went to the mountains in the north.*

Kim: *Was it cold?*

Mr Hill: *Yes, it was.*

Audio 3:

Sam: *Did you see a bear in the mountains?*

Mr Hill: *No, I didn't. Then I went south.*

Sam: *It wasn't rainy in the south.*

Mr Hill: *No, it was sunny and very hot.*



Give students these instructions for the 'Listen and say' activity. The aim is to practise a short natural dialogue.

1. Look at the picture and read the dialogue.
2. Click on the audio and listen to the dialogue.
3. Drag and drop the questions and answers into the correct speech bubbles.
4. Press 'pause' and listen again if you want to, to complete the exercise.
5. Now it's your turn: work in pairs and ask and answer the questions in turn.

Handout

Additional activity

Mr Hill: First, I went to New York.

Alex: Was it sunny?

Mr Hill: No, it was rainy in New York.

Mr Hill: Then I went to the mountains in the north.

Kim: Was it cold?

Mr Hill: Yes, it was.

Sam: Did you see a bear in the mountains?

Mr Hill: No, I didn't. Then I went south.

Sam: It wasn't rainy in the south.

Mr Hill: No, it was sunny and very hot.

1. Give out the handout, divide students into groups of 4 and tell students they are going to re-enact the scene.
2. Ask groups to go through the script and tell them that only a student who plays Mr Hill can take notes.
3. Allow 5 minutes for preparations and invite groups to perform for the class.

Handout

Mr Hill: First, I went to New York.

Alex: Was it sunny?

Mr Hill: No, it was rainy in New York.

Mr Hill: Then I went to the mountains in the north.

Kim: Was it cold?

Mr Hill: Yes, it was.

Sam: Did you see a bear in the mountains?

Mr Hill: No, I didn't. Then I went south.

Sam: It wasn't rainy in the south.

Mr Hill: No, it was sunny and very hot.

Friends 7 Lesson 18		<i>Was it sunny in the west?</i>		Skills	
Aims	Describing the weather Understanding key words from spoken texts (conversation and phone/skype calls) in the past.	Contents	Grammar Past simple Present simple Vocabulary <i>Was it a rainy day? Yes, it was./ No, it wasn't/ No it was ...</i> <i>Sunny, windy, rainy, cloudy, snowy,</i> <i>What was the weather like?</i> <i>What's the weather like?</i> <i>north, south, east, west.</i>	Checklist	1 master handout for individual work sentence completion Blue tac Coloured pencils
Language Analysis					
<p>Grammar: We use the present simple tense to talk about:</p> <ul style="list-style-type: none"> Repeated actions. The action can be a habit, a hobby, a daily event, a scheduled event or something that often happens: <i>They often cycle to school.</i> Likes and dislikes: <i>He loves summer.</i> Facts and generalisations: <i>It rains a lot in England. Chicago is a windy city.</i> <p>The present simple is often used with the following expressions: <i>every day / every year / in the morning / always / sometimes / seldom / hardly ever / never</i></p> <p>We use the past simple tense to talk about:</p> <ul style="list-style-type: none"> Actions and states which were completed in the past: <i>It was rainy yesterday.</i> A period of time in the past: <i>He lived in Manchester for five years.</i> <p>The past simple is often used with the following time expressions: <i>yesterday / four months ago / last year / in 2012 / from September to March / in the 1990s / in the last century / in the past / when I was a child.</i></p>					

Procedure

Warm-up Off the screens

Handout

What's the weather like? Complete the sentences with the weather and the activities.

make a snowman, go swimming, stay home and play computer games, fly kites, go hiking



It's _____ . Let's _____ !



It's _____ . Let's _____ !



It's _____ . Let's _____ !



It's _____ . Let's _____ !



It's _____ . Let's _____ !

1. Give out Handout 1 and ask students to complete the sentences.
2. Ask students to compare their answers in pairs.
3. Nominate students to read out the sentences.

Key:

- 1 It's sunny / hot. Let's go swimming.
- 2 It's rainy. Let's stay home and play computer games.
- 3 It's windy. Let's fly kites.
- 4 It's snowy. Let's make a snowman.
- 5 It's cold. Let's go hiking.

Screen 2

Mr. Bird: *What was the weather like yesterday? How about in the north? Was it rainy?*

Sam: *No, it wasn't. It was sunny.*

Mr. Bird: *Was it sunny in the west too?*

Sam: *No, it was rainy. And it was windy in the east.*

Mr. Bird: *What was the weather like in the south yesterday?*

Sam: *It was cloudy.*

Mr. Bird: *Was it windy?*

Sam: *No, it wasn't.*

Mr. Bird: *What about America? What was the weather like there yesterday?*

Sam: *I know! Let's speak to Ann in New York.*

Mr. Bird: *Good idea!*

Sam: *Hi Ann. How are you?*

Ann: *I'm fine thanks.*

Sam: *What's the weather like in New York?*

Ann: *It's really cold, you know! It was snowy yesterday. I didn't go to school.*

Sam: *What a pity! What did you do?*

Ann: *I went to the park. It was awesome!*



The screenshot shows a presentation slide with a blue header containing a home icon, the title '18 Was it sunny in the west?', and a page number '2/7'. Below the header is a green button labeled 'Listen and watch.' with a play icon. The main content area features a video player with a cartoon illustration of a man with glasses and a yellow shirt sitting in a yellow chair, and a boy with black hair sitting in a black chair at a desk. The room has a bookshelf, a window, and a red bag. The video player includes a play button, a progress bar, and volume and full-screen icons. At the bottom of the slide, there is a 'Presentation' label and a copyright notice '© Young Digital Planet 2013'.

Exploit the scene by asking the Ss to describe what they can see. Then listen and watch the animation. Ask some questions to check understanding.

Note: awesome BrE /'ɔː.səm/ AmE /'ɑː.səm/

The traditional meaning of the adjective is: causing feelings of great admiration, respect, or fear: *They climbed the hill and saw the awesome scenery of high mountains.*

In AmE it has another informal meaning: *extremely good*: *The concert was totally awesome.* This expression is now often used by British teenagers too.

What a pity! – we use this to express regret or disappointment about an unfortunate event or piece of information.

What a pity you couldn't come to my party yesterday.

Here Sam uses it ironically.

Screen 3

Mr. Bird: *What was the weather like yesterday? How about in the north? Was it rainy?*

Sam: *No, it wasn't. It was sunny.*

Mr. Bird: *Was it sunny in the west too?*

Sam: *No, it was rainy. And it was windy in the east.*

Mr. Bird: *What was the weather like in the south yesterday?*

Sam: *It was cloudy.*

Mr. Bird: *Was it windy?*

Sam: *No, it wasn't.*

Mr. Bird: *What about America? What was the weather like there yesterday?*

Sam: *I know! Let's speak to Ann in New York.*

Mr. Bird: *Good idea!*

Sam: *Hi Ann. How are you?*

Ann: *I'm fine thanks.*

Sam: *What's the weather like in New York?*

Ann: *It's really cold, you know! It was snowy yesterday. I didn't go to school.*

Sam: *What a pity! What did you do?*

Ann: *I went to the park. It was awesome!*

Key:



18 Was it sunny in the west? 3/7

Listen and match.



windy
rainy
cloudy
sunny

Practice © Young Digital Planet 2013

Screen 4

Audio 1:

Mr. Bird: *What was the weather like in the north? Was it rainy?*

Sam: *No, it wasn't. It was sunny.*

Audio 2:

Mr. Bird: *Was it sunny in the west too?*

Sam: *No, it was rainy. And it was windy in the east.*

Audio 3:

Mr. Bird: *What was the weather like in the south yesterday?*

Sam: *It was cloudy.*

Audio 4:

Sam: What's the weather like in New York?

Ann: It was snowy yesterday. I didn't go to school.

Key:

1 rainy, sunny

2 sunny, rainy, windy

3 What, cloudy

4 like, snowy



18 Was it sunny in the west? 4/7

Listen and choose.

What was the weather like in the north? Was it ?

No, it wasn't. It was .

Was it in the west too?

No, it was . And it was in the east.

was the weather like in the south?

It was .

What's the weather in New York?

It was yesterday. I didn't go to school.

Practice © Young Digital Planet 2013

Screen 5

Audio 1:

Sam: *Hi Ann. How are you?*

Ann: *I'm fine thanks.*

Sam: *What's the weather like in New York?*

Ann: *It's really cold, you know! It was snowy yesterday. I didn't go to school.*

Sam: *What a pity!*

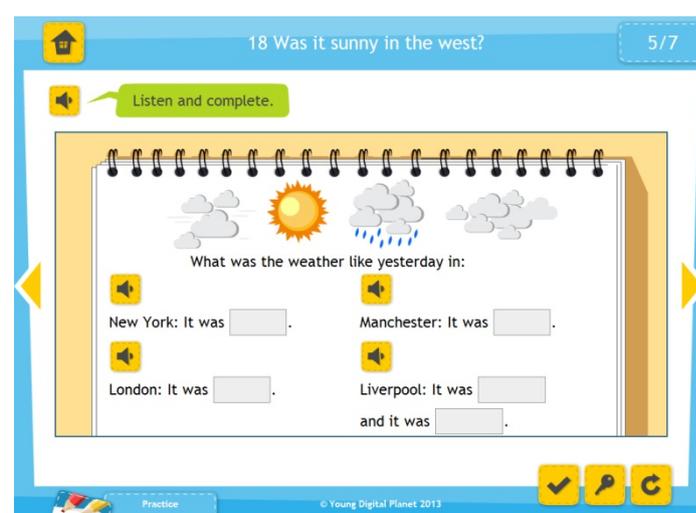
Audio 2:

Sam: *Hi, Lucy. How are you?*

Lucy: *I'm fine thanks, Sam. I'm in Manchester.*

Sam: *Oh! What's the weather like? It's rainy in London. Is it rainy in Manchester?*

Lucy: *No, it's sunny here. It was sunny*



18 Was it sunny in the west? 5/7

Listen and complete.

What was the weather like yesterday in:

New York: It was .

Manchester: It was .

London: It was .

Liverpool: It was and it was .

Practice © Young Digital Planet 2013

Pre-teach: Liverpool is a city in the north west of England. It's where the Beatles are from - if

yesterday too.

Sam: *That sounds good!*

Audio 3:

Alex: *Hi Sam. How are you?*

Sam: *I'm fine thanks. What's your holiday like?*

Alex: *It's great! It's hot and I'm on the beach. But it was rainy yesterday. What about you? What was the weather like in London?*

Sam: *It was rainy here too.*

Audio 4:

Tony: *Hello Sam. It's Tony here.*

Sam: *Oh, hello Tony! Are you in London?*

Tony: *Yes, I am. But I was in Liverpool yesterday.*

Sam: *Oh! What was the weather like?*

Tony: *It was cloudy. And it was windy.*

Sam: *Oh dear.*

Key: (from left to right)

1 snowy 2 sunny 3 rainy 4 cloudy, windy

students have not heard of the Beatles because of their age, you might consider using a Beatles song in class.

Screen 6

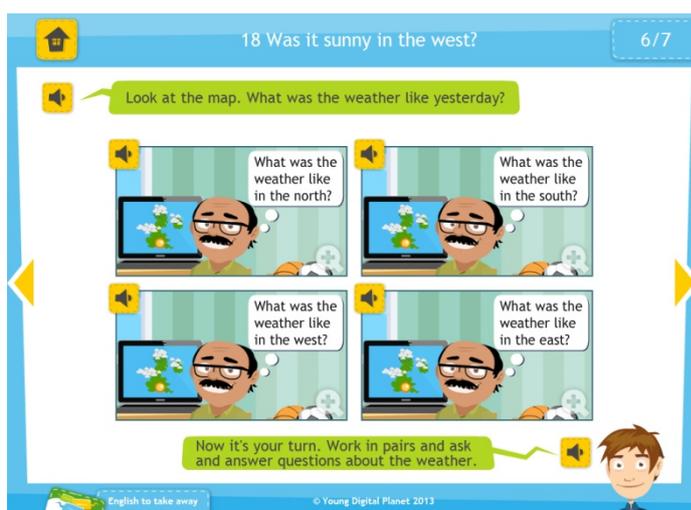
Audio:

Mr. Bird: *What was the weather like in the north?*

Mr. Bird: *What was the weather like in the south?*

Mr. Bird: *What was the weather like in the west?*

Mr. Bird: *What was the weather like in the east?*



Give students these instructions for the map activity

1. Look at the map and read the questions.
2. Listen and repeat the questions.
3. Listen again and think about answers.
4. Now it's your turn: work in pairs and ask and answer questions about the weather.

Additional activity

What was the weather like yesterday?

1. Ask students to work in pairs and prepare yesterday's weather map for at least four selected places in the world; one in the west, east, south and north. Use weather symbols..
2. Give out Handout 1 but tell students they can prepare their imaginary world maps if they wish.
3. Invite each pair to present their weather map to the rest of the class.

Handout

What's the weather like in the pictures? Complete the sentences with the weather and the phrases in the box.

make a snowman

go swimming

go hiking

stay home and play computer games

fly kites



It's _____ . Let's _____ !



It's _____ . Let's _____ !



It's _____ . Let's _____ !



It's _____ . Let's _____ !



It's _____ . Let's _____ !

Friends 7
 Lesson 19

It was a rainy day.

Pronunciation

Aims	Rhythm in connected speech Stressed and unstressed syllables Pronunciation of 'was' (weak form)	Contents	Vocabulary Weather	Checklist	1 master handout - individual / pair work activity: sentence completion and rhythm
-------------	---	-----------------	------------------------------	------------------	--

Language Analysis

Connected speech results from the fact that in spoken language we tend to link certain words together and lose certain words, as speech is a continuous stream of sounds, without defined borderlines between each word. In connected speech, the pronunciation of a word will change depending on the words around it.

Weak Forms

There are a large number of words in English which can have both a "full" form and a "weak" form. It is because we tend to swallow non-essential words. That's why conjunctions, pronouns, prepositions, auxiliaries and articles are often lost, for example:

and – *fish and chips* (fish´n chips), *a cat and dog* (a cat´n´dog)

can – *She can swim better than I can* (the first "can" is the weak form, the second the full form)

of – *A jar of honey* (a jar´f honey)

have – *Have you finished?* (weak) *Yes, I have.* (full)

Students should not only recognise the weak forms they hear, but also use them when speaking English. If they do not, they will sound unnatural, with too many stressed forms making it difficult for the listener to identify the points of focus.

Procedure

Warm-up Off the screens

You are going to dictate the following 5 sentences and students will then complete the missing words:

*Kim was busy at the weekend.
She was home all day on Sunday.
You must tell them the truth
They went to the park yesterday.
He had a very good day yesterday.*

Read the first sentence. After reading it let students think about it, but do not let them write anything.

Read the sentence a second time. Now, allow students to complete the sentence from memory. Repeat stages 1-2 until all the sentences have been read.

1. Give out the handout and tell students that you will read some sentences one by one. You will read them twice only.

Handout

1. Kim _____ at the _____.
2. She _____ all day on Sunday.
3. You _____ the truth.
4. They _____ yesterday.
5. He _____ .

2. Ask them to simply listen while you read the first time, and complete the sentence after the second time.
3. Ask students to compare their answers in pairs.
4. Choose students to write their sentences on the board and check for mistakes. Tell students to compare their own or their partner's work with the answers on the board.

Screen 2

Audio 1:

All: *What was the weather like? Was it cloudy?*

All: *What was the weather like? Was it rainy?*

Lucy: *It was a sunny day.*

All: *What did you do?*

Lucy: *We went to the beach and had a picnic.*

Audio 2:

All: *What was the weather like? Was it sunny?*

All: *What was the weather like? Was it windy?*

Ann: *It was a snowy day.*

All: *What did you do?*

Ann: *We went to the park and played in the snow.*

Audio 3:

All: *What was the weather like? Was it rainy?*

All: *What was the weather like? Was it snowy?*

Alex: *It was a windy day.*

All: *What did you do?*

Alex: *We went in the garden and played with my kite.*

Audio 4:

All: *What was the weather like? Was it sunny?*

All: *What was the weather like? Was it cloudy?*

Sam: *It was a rainy day.*

All: *What did you do?*

Sam: *went to the cinema.*



Exploit the scene by asking the Ss to describe what they can see. Then listen and watch the animation. Ask some questions to check understanding.

Screen 3



Audio 1:

All: What was the weather like? Was it cloudy?

All: What was the weather like? Was it rainy?

Lucy: It was a sunny day.

All: What did you do?

Lucy: We went to the beach and had a picnic.



Audio 2:

All: What was the weather like? Was it sunny?

All: What was the weather like? Was it windy?

Ann: It was a snowy day.

All: What did you do?

Ann: We went to the park and played in the snow.



Audio 3:

All: What was the weather like? Was it rainy?

All: What was the weather like? Was it snowy?

Alex: It was a windy day.

All: What did you do?

Alex: We went in the garden and played with my kite.



Audio 4:

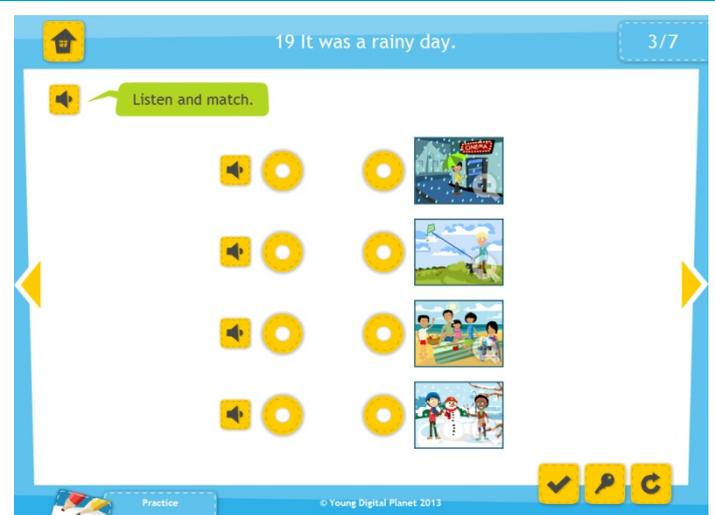
All: What was the weather like? Was it sunny?

All: What was the weather like? Was it cloudy?

Sam: It was a rainy day.

All: What did you do?

Sam: I went to the cinema.



The screenshot shows a digital practice interface titled "19 It was a rainy day." with a progress indicator "3/7". The main instruction is "Listen and match." Below this, there are four rows of audio icons (speakers) and four corresponding image options. The images represent different weather conditions and activities: a rainy day at the cinema, a sunny day at the beach, a windy day at the park with a kite, and a snowy day. At the bottom, there are navigation icons for home, back, forward, and a "Practice" button, along with a copyright notice "© Young Digital Planet 2013".

Key: see pictures above (random order)

Screen 4

Audio 1:

All: *What was the weather like? Was it cloudy?*

All: *What was the weather like? Was it rainy?*

Lucy: *It was a sunny day.*

All: *What did you do?*

Lucy: *We went to the beach and had a picnic.*

Audio 2:

All: *What was the weather like? Was it sunny?*

All: *What was the weather like? Was it windy?*

Ann: *It was a snowy day.*

All: *What did you do?*

Ann: *We went to the park and played in the snow.*

Key: See audio.



19 It was a rainy day. 4/7

Listen and put the sentences in order.

It was a sunny day.
What was the weather like? Was it cloudy?
We went to the beach and had a picnic.
What did you do?
What was the weather like? Was it rainy?

What was the weather like? Was it sunny?
What was the weather like? Was it windy?
We went to the park and played in the snow.
What did you do?
It was a snowy day.

Practice © Young Digital Planet 2013

Screen 5

Audio 1:

All: *What was the weather like? Was it rainy?*

All: *What was the weather like? Was it snowy?*

Alex: *It was a windy day.*

All: *What did you do?*

Alex: *We went in the garden and played with my kite.*

Audio 2:

All: *What was the weather like? Was it sunny?*

All: *What was the weather like? Was it cloudy?*

Sam: *It was a rainy day.*



19 It was a rainy day. 5/7

Complete. Now listen and check. Say the sentences.

All: What the weather like? Was it rainy?
All: What was the weather ? Was it snowy?
Alex: It was a day.
All: What you do?
Alex: We went in the garden and played with my kite.

All: What was the weather like? Was it ?
All: What was the weather like? Was it ?
Sam: It was a day.
All: What did you do?
Sam: I went to the cinema.

Practice © Young Digital Planet 2013

All: *What did you do?*
Sam: *I went to the cinema.*

Key:

1 was 2 like 3 windy 4 did
 5 sunny 6 cloudy 7 rainy

Additional activity – [Handout](#)

1. When students have completed the sentences with the missing words, ask them to listen to check if they are correct, and ask them to listen out for the pronunciation of *was*.
2. Write the first line on the board:
What was the weather like? Was it cloudy?
3. Then ask the class to count the number of words, and write the numbers which they give you on the board above the words, like this:
- 4.

1	2	3	4	5
What	was	the	weather	like?

1	2	3
Was	it	cloudy?

5. Now play a recording of the phrases, or read them yourself, and ask students to listen again and write down how many sounds they hear. Drill the phrases, then ask students to practise in pairs.
6. Tell students the sentences not only sound more natural when they are connected but the words are easier to pronounce.
7. Ask students to look at the handout and underline the connected words, identify weak forms.

Key:

- 1 Kim was busy at the weekend.
- 2 She was home all day on Sunday.
- 3 You must tell them the truth.
- 4 They went to the park yesterday.
- 5 He had a very good day yesterday

Screen 6

All: *What was the weather like? Was it cloudy?*

All: *What was the weather like? Was it rainy?*

Lucy: *It was a sunny day.*

All: *What did you do?*

Lucy: *We went to the beach and had a picnic.*

All: *What was the weather like? Was it sunny?*

All: *What was the weather like? Was it windy?*

Ann: *It was a snowy day.*

All: *What did you do?*

Ann: *We went to the park and played in the snow.*

All: *What was the weather like? Was it rainy?*

All: *What was the weather like? Was it snowy?*

Alex: *It was a windy day.*

All: *What did you do?*

Alex: *We went in the garden and played with my kite.*

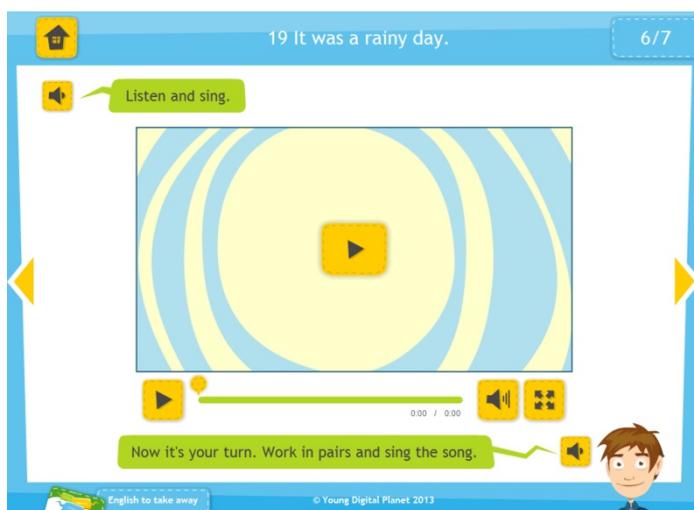
All: *What was the weather like? Was it sunny?*

All: *What was the weather like? Was it cloudy?*

Sam: *It was a rainy day.*

All: *What did you do?*

Sam: *I went to the cinema.*



The screenshot shows a digital interface for a lesson. At the top, it says '19 It was a rainy day.' and '6/7'. Below this is a 'Listen and sing.' instruction with a speaker icon. The main area contains a video player with a large play button in the center. Below the video player is a progress bar and volume controls. At the bottom, there is a green instruction box that says 'Now it's your turn. Work in pairs and sing the song.' and a small cartoon character icon.

Give students these instructions for the 'Listen and sing' activity. The aim is to practise fluency or vocabulary by singing a song.

1. Listen to the whole song.
2. Watch the slideshow or look at the pictures and join in.
3. Now it's your turn: Listen again and sing the whole song individually, in groups or as a class.

Additional activity

1. Ask students to write and perform their own verses of the song, substituting weather adjectives, as well as the places and activities in the last line of each verse.
2. Ask students to choose if they want to work individually or in pairs.
3. Give students 10 minutes and invite them to perform their piece.

Handout

1. Kim _____ at the _____.
2. She _____ all day on Sunday.
3. You _____ the truth.
4. They _____ yesterday.
5. He _____ .

Friends 7 Lesson 20		What was America like?		Skills	
Aims	Reading and listening Revision of vocab from cycle 2 (units 11–20)	Contents	Vocabulary Revision of vocabulary from units 11–19: <i>invite (sb), text (v), went, catch/caught a bus,</i> <i>it was/wasn't sunny, rainy, raining, windy, cloudy, snowy, hot, cold</i> <i>What was + noun + like?</i> <i>north, south, east, west + leisure activities: go shopping, go swimming, go to a party, go to the cinema, go to the beach, walk, mountains, ride a horse.</i>	Checklist	1 master handout
Language Analysis					
<p>Past simple is used to talk about the past:</p> <ul style="list-style-type: none"> - regular verbs get -ed (please remember about all the spelling rules) <ul style="list-style-type: none"> <i>climb – climbed</i> <i>rain – rained</i> <i>try – tried (y → ied)</i> <i>play – played (y → y, because of the preceding vowel)</i> <i>stop – stopped</i> e.g. <i>it rains – it rained</i> - irregular verbs such as <i>go – went</i> have a special form for the past <ul style="list-style-type: none"> <i>go – went</i> <i>see – saw</i> <i>be – was / were (I was, he was, she was, it was, we were, you were, they were)</i> e.g. <i>it is hot – it was hot</i> <p>In order to express the time we have the following time expressions: <i>Yesterday, (two days) ago, last ... (weekend), on Monday</i> and many more.</p>					

Procedure

Warm-up Off the screens

1. Revise past simple:
2. Give out Handout 1. Ask students to complete the missing verbs in the text.

Handout

snowy sunny invited horse went
 went walked beach was very



In the holidays I (1) _____ to America. First I went to New York. It (2) _____ a great weekend. I went shopping and a friend (3) _____ me to a party. Then I caught a bus to the north. It was cold and (4) _____ there.

I (5) _____ in the mountains. It was beautiful. Then I went west and it was rainy every day. I (6) _____ to the cinema. Then I went south. It was very hot and

(7) _____ there. I was good at riding a

(8) _____. It was fun! Then I went east. It wasn't sunny in the east. It was raining and (9) _____ windy. I didn't go to the (10) _____. What was America like? It was exciting!

Key:

1 went 2 was 3 invited 4 snowy 5 walked 6 went 7 sunny 8 horse 9 very 10 beach

Screen 2

Audio:

In the holidays I went to America. First I went to New York. It was a great weekend. I went shopping and a friend invited me to a party. Then I caught a bus to the north. It was cold and snowy there. I walked in the mountains. It was beautiful. Then I went west and it was rainy every day. I went to the cinema. Then I went south. It was very hot and sunny there. I was good at riding a horse. It was fun! Then I went east. It wasn't sunny in the east. It was raining and very windy. I didn't go to the beach. What was America like? It was exciting!



Exploit the scene by asking the Ss to describe what they can see. Read through the audio with the Ss before you listen to it as a class. This will help students with pronunciation and meaning.

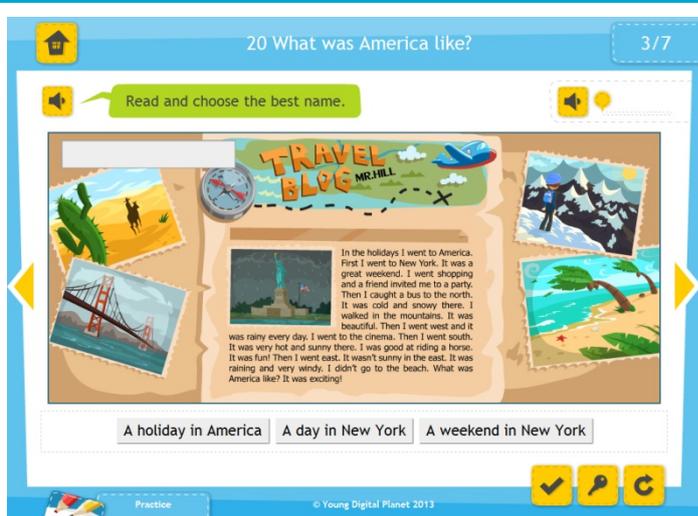
Screen 3

Audio:

In the holidays I went to America. First I went to New York. It was a great weekend. I went shopping and a friend invited me to a party. Then I caught a bus to the north. It was cold and snowy there. I walked in the mountains. It was beautiful. Then I went west and it was rainy every day. I went to the cinema. Then I went south. It was very hot and sunny there. I was good at riding a horse. It was fun! Then I went east. It wasn't sunny in the east. It was raining and very windy. I didn't go to the beach. What was America like? It was exciting!

Key:

A holiday in America



Screen 4

Key:

1 America **2** weekend **3** party **4** bus
5 mountains **6** day **7** horse **8** east
9 windy **10** like



20 What was America like? 4/7

Read and choose.

In the holidays I went to _____.

First I went to New York. It was a great _____. I went shopping and a friend invited me to a _____. Then I caught a _____ to the north. It was cold and snowy there. I walked in the _____. It was beautiful. Then I went west and it was rainy every _____. I went to the cinema. Then I went south. It was very hot and sunny there. I was good at riding a _____. It was fun! Then I went _____. It wasn't sunny in the east. It was raining and very _____. I didn't go to the beach.

What was America _____? It was exciting!

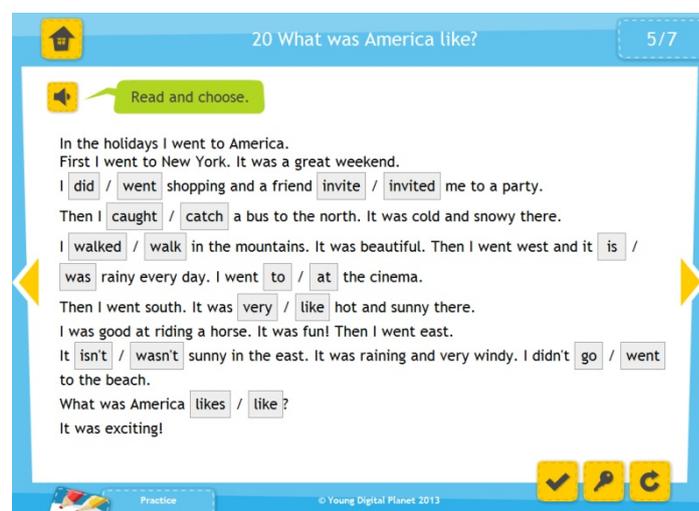
mountains like weekend party day windy America east bus horse

Practice © Young Digital Planet 2013

Screen 5

Key:

1 went **2** invited **3** caught **4** walked
5 was **6** to **7** very **8** wasn't **9** go **10** like



20 What was America like? 5/7

Read and choose.

In the holidays I went to America.

First I went to New York. It was a great weekend.

I did / went shopping and a friend invite / invited me to a party.

Then I caught / catch a bus to the north. It was cold and snowy there.

I walked / walk in the mountains. It was beautiful. Then I went west and it is / was rainy every day. I went to / at the cinema.

Then I went south. It was very / like hot and sunny there.

I was good at riding a horse. It was fun! Then I went east.

It isn't / wasn't sunny in the east. It was raining and very windy. I didn't go / went to the beach.

What was America likes / like?

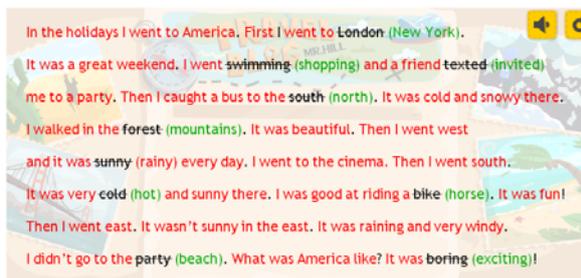
It was exciting!

Practice © Young Digital Planet 2013

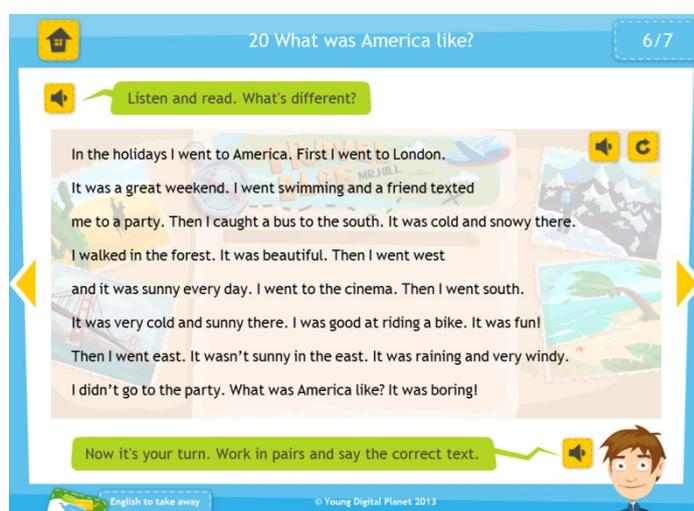
Screen 6

Audio:

*In the holidays I went to America. First I went to **New York**. It was a great weekend. I went **shopping** and a friend **invited** me to a party. Then I caught a bus to the **north**. It was cold and snowy there. I walked in the **mountains**. It was beautiful. Then I went west and it was rainy every day. I went to the cinema. Then I went south. It was very **hot** and sunny there. I was good at riding a **horse**. It was fun! Then I went east. It wasn't sunny in the east. It was raining and very windy. I didn't go to the **beach**. What was America like? It was **exciting**.*



In the holidays I went to America. First I went to London (New York).
 It was a great weekend. I went swimming (shopping) and a friend texted (invited) me to a party. Then I caught a bus to the south (north). It was cold and snowy there.
 I walked in the forest (mountains). It was beautiful. Then I went west and it was sunny (rainy) every day. I went to the cinema. Then I went south.
 It was very cold (hot) and sunny there. I was good at riding a bike (horse). It was fun!
 Then I went east. It wasn't sunny in the east. It was raining and very windy.
 I didn't go to the party (beach). What was America like? It was boring (exciting)!



20 What was America like? 6/7

Listen and read. What's different?

In the holidays I went to America. First I went to London.
 It was a great weekend. I went swimming and a friend texted me to a party. Then I caught a bus to the south. It was cold and snowy there.
 I walked in the forest. It was beautiful. Then I went west and it was sunny every day. I went to the cinema. Then I went south.
 It was very cold and sunny there. I was good at riding a bike. It was fun!
 Then I went east. It wasn't sunny in the east. It was raining and very windy.
 I didn't go to the party. What was America like? It was boring!

Now it's your turn. Work in pairs and say the correct text.

English to take away © Young Digital Planet 2013

Give the Ss these instructions for the activity. The aim is to practise a short text.

1. Look at the pictures and read the text.
2. Click on the audio and listen to the text. You may stop in the middle and ask students some additional comprehension questions.
3. Ask students to find differences between the written and the recorded texts. Click the words that are different.
4. Repeat as many times as you want to.

Now it's your turn. This is a 'free practice' stage. The aim is personalisation.

5. Tell students to work in pairs and try to say the correct text they heard on the recording.
6. Finally, tell you students to talk about a place there went to, a holiday they had, what they did etc.

Handout

snowy sunny invited horse went
 went walked beach was very



In the holidays I (1) _____ to America. First I went to New York. It (2) _____ a great weekend. I went shopping and a friend (3) _____ me to a party. Then I caught a bus to the north. It was cold and (4) _____ there.

I (5) _____ in the mountains. It was beautiful. Then I went west and it was rainy every day. I (6) _____ to the cinema. Then I went south. It was very hot and

(7) _____ there. I was good at riding a

(8) _____. It was fun! Then I went east. It wasn't sunny in the east. It was raining and (9) _____ windy. I didn't

go to the (10) _____. What was America like? It was exciting!