

Friends 7 Lesson 12		<i>Where did you go last weekend?</i>		Grammar & Functions	
Aims	Talking about past events	Contents	<b>Grammar</b> Past simple  <b>Vocabulary</b> Leisure activities <i>Where did you go last weekend?</i> <i>I went to the cinema.</i>	Checklist	2 master handouts Handout 1 – individual work  Handout 2 – find someone who...
<b>Language Analysis</b>					
<p><b>Grammar:</b> we form <i>yes/no</i> questions in the past simple by using the auxiliary <i>did</i>. The auxiliary is placed before the subject, and the verb is in its base form.  <i>They had a birthday party last weekend. Did they have a party?</i></p> <p>The verb <i>to be</i> is an exception; in this case, we use the inversion – we move <i>be</i> before the subject: <i>They were busy. Were they busy?</i></p> <p>We form '<i>wh</i>' questions putting the question word, e.g. <i>what, where, when, why</i> at the beginning of the question:  <i>Where were you last summer?</i>  <i>What did you do last weekend?</i>  <i>Who did you meet there?</i></p>					

# Procedure

## Warm-up Off the screens

Ask students about their weekend: *What did you do at the weekend? Where did you go? What did you see?* etc.

## Screen 2

Audio 1:

**Interviewer:** *Where did you go last weekend?*

**Child 1:** *Well, it was hot and I went to the beach. I saw lots of dolphins, and I had an ice cream. It was great!*

**Interviewer:** *Thank you.*

Audio 2:

**Interviewer:** *Where did you go last weekend?*

**Child 2:** *Oh, I went to the cinema. I saw an amazing film. It was about aliens.*

**Interviewer:** *Oh! That sounds good.*

Audio 3:

**Interviewer:** *Where did you go last weekend?*

**Child 3:** *I love sports, and I go to the sports centre every weekend. There's a swimming pool there. I went for a swim.*

**Interviewer:** *Are you good at swimming?*

**Child 3:** *Yes, I'm very good at swimming.*

Audio 4:

**Interviewer:** *Where did you go last weekend?*

**Child 4:** *I went to the countryside. I went for a picnic.*

**Interviewer:** *That sounds nice. What did you eat?*

**Child4:** *We had sandwiches, fruit, cake... and sausages. Yum!*

Audio 5:

**Interviewer:** *Where did you go last*



Exploit the scene by asking the Ss to describe what they can see. Then listen and watch the animation. Ask some questions to check understanding.

weekend?

**Child 5:** *I went for a drive with my mum and dad. I went to the shops too.*

**Interviewer:** *Did you buy me a present?*

**Child 5:** *No, I didn't!*

## Screen 3

Audio 1:

**Interviewer:** *Where did you go last weekend?*

**Child 1:** *Well, it was hot and I went to the beach. I saw lots of dolphins, and I had an ice cream. It was great!*

**Interviewer:** *Thank you.*

Audio 2:

**Interviewer:** *Where did you go last weekend?*

**Child 2:** *Oh, I went to the cinema. I saw an amazing film. It was about aliens.*

**Interviewer:** *Oh! That sounds good.*

Audio 3:

**Interviewer:** *Where did you go last weekend?*

**Child 3:** *I love sports, and I go to the sports centre every weekend. There's a swimming pool there. I went for a swim.*

**Interviewer:** *Are you good at swimming?*

**Child 3:** *Yes, I'm very good at swimming.*

Audio 4:

**Interviewer:** *Where did you go last weekend?*

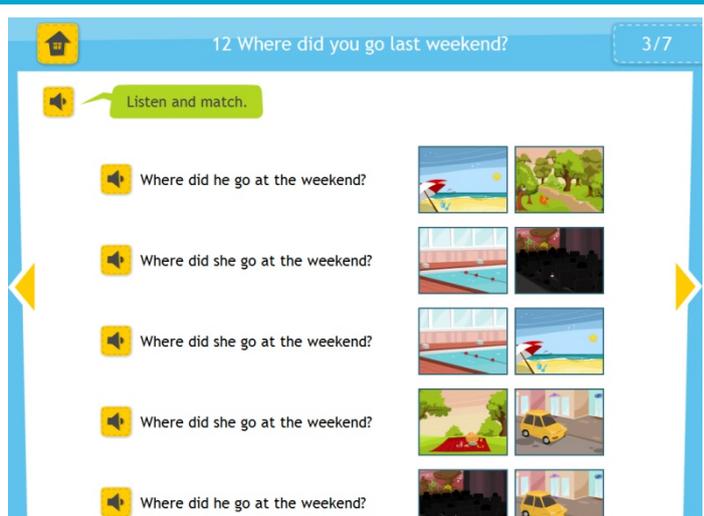
**Child 4:** *I went to the countryside. I went for a picnic.*

**Interviewer:** *That sounds nice. What did you eat?*

**Child 4:** *We had sandwiches, fruit, cake...and sausages. Yum!*

Audio 5:

**Interviewer:** *Where did you go last weekend?*



12 Where did you go last weekend? 3/7

Listen and match.

Where did he go at the weekend?

Where did she go at the weekend?

Where did she go at the weekend?

Where did she go at the weekend?

Where did he go at the weekend?

**Child 5:** *I went for a drive with my mum and dad. I went to the shops too.*

**Interviewer:** *Did you buy me a present?*

**Child 5:** *No, I didn't!*

**Key:**

**1** beach **2** cinema

**3** swimming pool **4** countryside

**5** shops

Additional activity – [Handout 1](#)

A: did / go / Where / last / weekend / you?

B: Well, /it / went / was / and / hot / I / beach / to / the.

and / I / I / saw /an ice-cream / lots of dolphins / had. It was great!

\_\_\_\_\_ It was great!

A: Thank you. weekend / Where / last / and / you / did / go?

Thank you. \_\_\_\_\_

C: Oh, the / cinema / I / to / went. an / I / saw / film / amazing. It was about aliens.

\_\_\_\_\_. It was about aliens

1. Give out Handout 1 and ask students to put the words in the correct order to form a dialogue.
2. Ask students to compare their answers in pairs.
3. Nominate groups of three to read out the dialogue.

**Key:**

**1** A: Where did you go last weekend?

**2** B: Well, it was hot and I went to the beach. I saw lots of dolphins, and I had an ice cream. It was great!

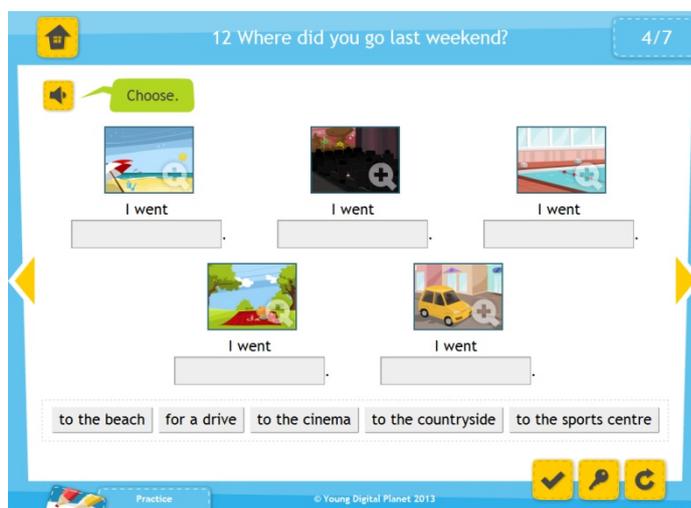
**3** A: Thank you. And where did you go last weekend?

**4** C: Oh, I went to the cinema. I saw an amazing film. It was about aliens.

## Screen 4

### Key:

- 1 to the beach
- 2 to the cinema
- 3 to the sports centre
- 4 to the countryside
- 5 for a drive



12 Where did you go last weekend? 4/7

Choose.

I went  I went  I went

I went  I went

to the beach for a drive to the cinema to the countryside to the sports centre

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### Additional activity:

- Elicit other possible answers for pictures 3, 4 and 5.
- You may ask students *Do you remember why she went to the sports centre for? Do you remember why she went to the countryside for? Do you remember where they went for a drive?*
- Nominate volunteers to give answers. Check pronunciation and drill chorally and individually.

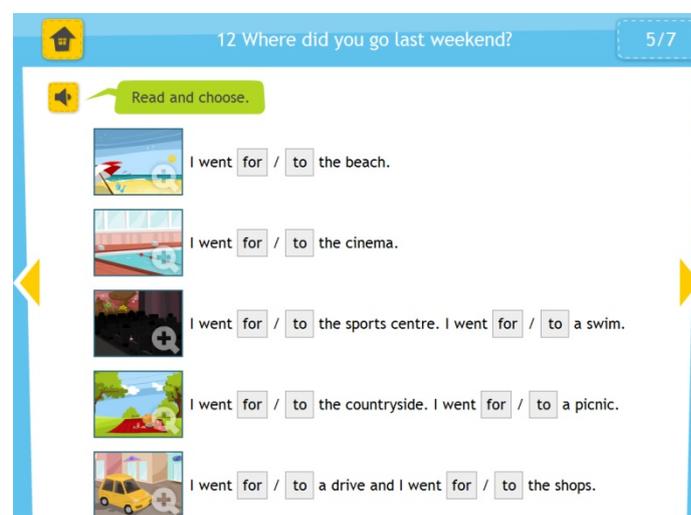
### Key:

- 3 for a swim
- 4 for a picnic
- 5 to the shops

## Screen 5

### Key:

- 1 to 2 to 3 to, for 4 to, for 5 for, to



12 Where did you go last weekend? 5/7

Read and choose.

I went for / to the beach.

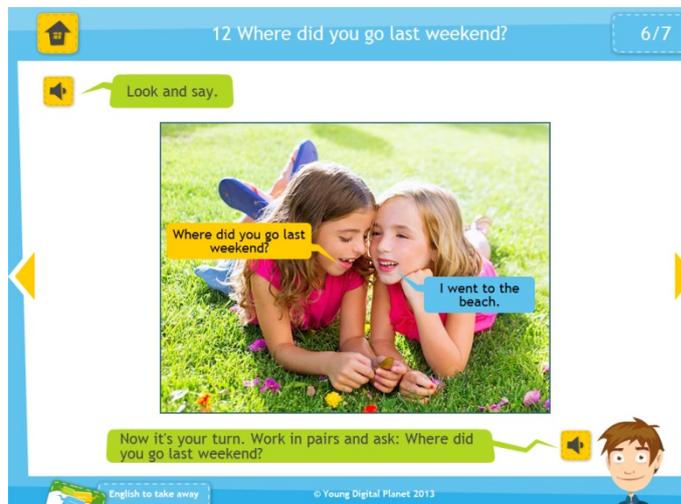
I went for / to the cinema.

I went for / to the sports centre. I went for / to a swim.

I went for / to the countryside. I went for / to a picnic.

I went for / to a drive and I went for / to the shops.

## Screen 6



The screenshot shows a digital lesson interface. At the top, it says '12 Where did you go last weekend?' and '6/7'. Below this is a 'Look and say.' instruction with a speaker icon. The main content is a photograph of two young girls lying on their stomachs on a grassy field, talking. A yellow speech bubble from the girl on the left says 'Where did you go last weekend?' and a blue speech bubble from the girl on the right says 'I went to the beach.' Below the photo is a green instruction box: 'Now it's your turn. Work in pairs and ask: Where did you go last weekend?' with a speaker icon. At the bottom, there is a small cartoon character and the text 'English to take away' and '© Young Digital Planet 2013'.

Give your students instructions for the Look and say activity.

1. Look at the picture and read the dialogue.
2. Now it's your turn: work in pairs and ask: *Where did you go last weekend?*

Additional activity – [Handout 2](#) – needs to be cut out

### Handout 2

Find somebody who: went to the beach last week. _____	Find somebody who: went to the cinema last week. _____
went for a drive last week. _____	went for a swim last week. _____
went to the party last week. _____	went to the circus last week. _____
visited his / her family last week. _____	studied with friends last week. _____
Find somebody who: went to the sports centre last week. _____	Find somebody who: went to his / her grandparents' last week. _____
went for a picnic last week. _____	went to the shops last week. _____
went to the zoo last week. _____	went for a bike ride last week. _____
played basketball last week. _____	played with friends last week. _____

1. Divide students into groups of four and give out one card each (Handout 3).
2. Ask students to interview each other to find the information on their cards.
3. When they have finished, ask each group to report back what they have found out e.g. *Tom went to the beach, Sara played basketball, etc.*

# Handout 1

A: did / go / Where / last / weekend / you?

---

B: Well, / it / went / was / and / hot / I / beach / to / the.

---

and / I / I / saw / an ice cream / lots of dolphins / had. It was great!

\_\_\_\_\_ It was great!

A: Thank you. weekend / where / last / and / you / did / go?

Thank you. \_\_\_\_\_

C: Oh, the / cinema / I / to / went. an / I / saw / film / amazing. It was about aliens.

\_\_\_\_\_ It was about aliens

## Handout 2

<p>Find somebody who: went to the beach last week. _____</p> <p>went for a drive last week. _____</p> <p>went to the party last week. _____</p> <p>visited his / her family last week. _____</p>	<p>Find somebody who: went to the cinema last week. _____</p> <p>went for a swim last week. _____</p> <p>went to the circus last week. _____</p> <p>studied with friends last week. _____</p>
<p>Find somebody who: went to the sports centre last week. _____</p> <p>went for a picnic last week. _____</p> <p>went to the zoo last week. _____</p> <p>played basketball last week. _____</p>	<p>Find somebody who: went to his / her grandparents' last week. _____</p> <p>went to the shops last week. _____</p> <p>went for a bike ride last week. _____</p> <p>played with friends last week. _____</p>

Friends 7 Lesson 13		<i>Who did you go with?</i>		Grammar & Functions	
Aims	Talking about past events	Contents	<b>Grammar</b> Past simple tense - questions  <b>Vocabulary</b> <i>Who did you go with?</i> <i>I went with my parents and my brother.</i> Leisure activities – revision: <i>party, bike ride, café, swim, supermarket</i> Everyday English: <i>That sounds fun.</i>	Checklist	1 master handout – individual work activity: write sentences in the past simple
<b>Language Analysis</b>					
<p><b>Grammar:</b> we form <i>yes/no</i> questions in the past simple by using the auxiliary <i>did</i>. The auxiliary is placed before the subject, and the verb is in its base form.  <i>They went for a bike ride yesterday. Did they go for a bike ride?</i></p> <p>The verb <i>to be</i> is an exception; in this case, we use the inversion – we move <i>be</i> before the subject: <i>I was very busy at the weekend. Were you busy?</i></p> <p>We form '<i>wh</i>' questions putting the question word, e.g. <i>what, where, when, why</i> at the beginning of the question:  <i>What did you do last weekend?</i>  <i>Where were you last summer</i>  <i>Who did you meet there?</i></p> <p>Questions about the subject:            There is no subject in these questions - the word <i>what</i> becomes the subject. The verb is in the past simple tense, not the infinitive form and there is no auxiliary:  <i>What happened next?</i>  <i>Who bought you a present</i></p>					

# Procedure

## Warm-up Off the screens

### Handout

Where did they go last weekend?



1



2



3



4



5



6

1. Write on the board: *Where did you go yesterday?*
2. Ask a few students to answer the question.
3. Give out the handout and ask students *What can you see in picture 1*, then 2 and so on. Elicit answer: *beach, cinema, swimming pool / sports centre, car – drive in the city, countryside / picnic, party.*

Where did they go last weekend?



1



2



3



4



5



6

4. Ask students to write sentences under the pictures answering the question *Where did they go last weekend?*
5. Nominate students to read out their answers. Check pronunciation chorally and individually.

**Key:**

- 1 They went to the beach.
- 2 They went to the cinema
- 3 They went for a swim / to the sports centre / swimming pool.
- 4 They went for a drive.
- 5 They went to the countryside / for a picnic.
- 6 They went to the party.

## Screen 2

### Audio 1:

**Mr Hill:** *Where did you go last weekend, Lucy?*

**Lucy:** *I went to a party.*

**Mr Hill:** *That sounds nice. Who did you go with?*

**Lucy:** *I went with my robot.*

**Mr Hill:** *Thank you, Lucy!*

### Audio 2:

**Mr Hill:** *Where did you go last weekend?*

**Alex:** *I went for a bike ride.*

**Mr Hill:** *Who did you go with?*

**Alex:** *I went with my cat Biscuit.*

**Mr Hill:** *That sounds fun! Thank you, Alex!*

### Audio 3:

**Mr Hill:** *Where did you go last weekend?*

**Anna:** *I went to a café.*

**Mr Hill:** *Who did you go with?*

**Anna:** *I went with my friend, Sue.*

**Mr Hill:** *Thanks, Anna!*

### Audio 4:

**Mr Hill:** *And where did you go last weekend, Kim?*

**Kim:** *I went for a swim.*

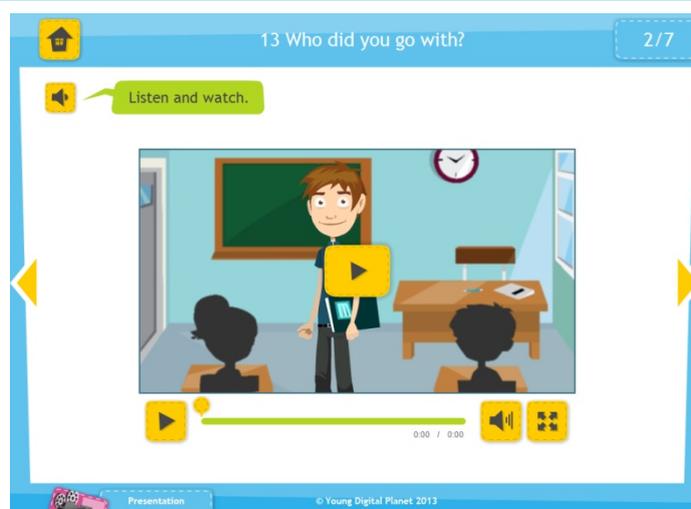
**Mr Hill:** *Who did you go with?*

**Kim:** *I went with my sister Jill and her friend May.*

**Mr Hill:** *Thank you, Kim!*

### Audio 5:

**Mr Hill:** *What about you Sam? Where did you go?*



Exploit the scene by asking the Ss to describe what they can see. Then listen and watch the animation. Ask some questions to check understanding.

**Sam:** I went to the supermarket.  
**Mr Hill:** Who did you go with?  
**Sam:** I went with my dad.  
**Mr Hill:** Oh dear! Never mind.

## Screen 3



Audio 1:

**Anna:** I went to a café.  
**Mr Hill:** Who did you go with?  
**Anna:** I went with my friend, Sue.



Audio 2:

**Kim:** I went for a swim.  
**Mr Hill:** Who did you go with?  
**Kim:** I went with my sister Jill and her friend May.



Audio 3:

**Sam:** I went to the supermarket.  
**Mr Hill:** Who did you go with?  
**Sam:** I went with my dad.



Audio 4:

**Lucy:** I went to a party.  
**Mr Hill:** Who did you go with?  
**Lucy:** I went with my robot.



Audio 5:

**Alex:** I went for a bike ride.  
**Mr Hill:** Who did you go with?  
**Alex:** I went with my cat Biscuit.

**Key:**

See pictures above (random order)

## Screen 4

### Audio 1:

**Lucy:** *I went to a party.*

**Mr Hill:** *Who did you go with?*

**Lucy:** *I went with my robot.*

### Audio 2:

**Alex:** *I went for a bike ride.*

**Mr Hill:** *Who did you go with?*

**Alex:** *I went with my cat Biscuit.*

### Audio 3:

**Anna:** *I went to a café.*

**Mr Hill:** *Who did you go with?*

**Anna:** *I went with my friend, Sue.*

### Audio 4:

**Kim:** *I went for a swim.*

**Mr Hill:** *Who did you go with?*

**Kim:** *I went with my sister Jill and her friend May.*

### Audio 5:

**Sam:** *I went to the supermarket.*

**Mr Hill:** *Who did you go with?*

**Sam:** *I went with my dad.*

**Key:** (from left to right)

**1** my robot

**2** my cat Biscuit

**3** my friend Sue

**4** my sister Jill and her friend May

**5** my dad



13 Who did you go with? 4/7

Listen and choose.

I went with

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## Screen 5

### Key:

- 1 a party, Who, my robot
- 2 Where, a bike ride, my cat Biscuit



13 Who did you go with? 5/7

Complete.

Where did you go last weekend?  
I went to .  
 did you go with?  
I went with .

did you go last weekend?  
I went for .  
Who did you go with?  
I went with .

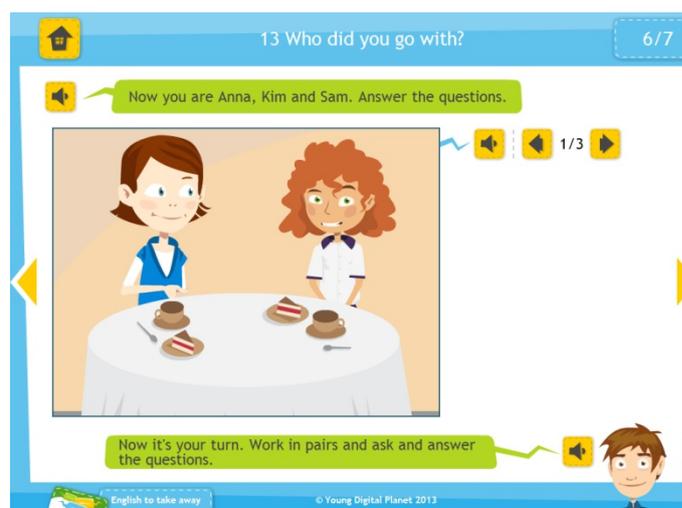
my robot a party my cat Biscuit a bike ride Who Where

Practice © Young Digital Planet 2013

## Screen 6

**Mr Hill:** *Where did you go last weekend?*

**Mr Hill:** *Who did you go with?*



13 Who did you go with? 6/7

Now you are Anna, Kim and Sam. Answer the questions.

1/3

Now it's your turn. Work in pairs and ask and answer the questions.

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Give the Ss these instructions for the question answering activity.

1. Look at the pictures and listen to the questions and repeat them.
2. Think about the answers.
3. Now it's your turn: work in pairs, take roles and answer the questions in turn using the picture prompts.

Additional activity

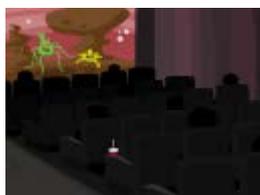
1. Write on the board *Where did you go last weekend?*
2. Ask a volunteer to stand in front of the class and answer the question.
3. Now ask each student to ask questions to find out more information e.g. *Who did you go with?, What time did you go?, What did you do?*
4. Ask students to work in groups of three and ask and answer questions in turn.
5. Circulate and correct any errors and give praise for correct language.

# Handout

Where did they go last weekend?



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_